Programme of "Macroeconomia" Macroeconomics 2017-18

		2017-18
L-18 1st Cycle in Economics and Business Administration 2 nd year , 1st semester		
Nu	mber of ECTS credits: 9 (work	load is 63 hours; 1 credit = 7 hours)
Teacher: Lelio lapadre		
1	Course objectives	The course aims at providing students with the basic knowledge to understand the aggregate functioning of economies, in a context of international integration.
		Topics of the module include:
2	Course content and learning outcomes (Dublin descriptors)	- The goods market - Financial markets - The short-run equilibrium: the IS-LM model - Employment and wages - Unemployment and inflation: the Phillips curve - The medium-term equilibrium: the IS-LM-PC model - Economic growth - Savings, capital accumulation and production - Technological progress and growth - Technological progress: the short, medium and long term - International opening of goods and financial markets - The goods market in an open economy - Production, interest rate and exchange rate - Exchange rate regimes - The history of macroeconomics - The Italian economy: macroeconomic analysis The learning outcomes are improvements in the ability to critically analyze, with the help of economic theories, the themes of the course. On successful completion of this module, the student should - have knowledge and understanding of the main determinants of output, employment and prices in an open economy - have knowledge and understanding of capital accumulation, innovation, growth and their relationship with income distribution - demonstrate capacity for reading and understand other texts on related topics.
3	Prerequisites and learning activities	The student must know the basic concepts of micro-economics.
4	Teaching methods and language	Lectures, exercises, class presentations. Language: Italian Ref. Textbooks O. Blanchard, A. Amighini, F. Giavazzi, <i>Macroeconomics – A European Perspective</i> , 3rd edition, Pearson, 2017 Bank of Italy, <i>Annual Report for 2015</i> , Rome, 2016 http://www.bancaditalia.it/pubblicazioni/relazione-annuale/2015/index.html
5	Assessment methods and criteria	Written and oral exam. The written test is based on ten multiple-choice questions. The minimum threshold to pass the written exam is six correct answers, which allows students to be admitted to the oral exam. Priority is given to a correct definition of the main concepts and to a correct explanation of the economic reasoning underlying theoretical models.