Course Description of Economia dell'Ambiente (Enviromental Economics)

Number of ECTS credits: 6 (workload is 150 hours, 1 credit = 25 hours)

Code: M0182

Type of course unit: optional Laurea Magistrale (2nd Cycle Degree in ECONOMICS), 1st year, 2nd semester Teacher: Beatrice Gorga

1	Course objectives and Learning outcomes	WITHIN A FRAMEWORK OF ECONOMIC THEORY, AND WITH PARTICULAR REFERENCE TO MICROECONOMICS, THE COURSE CENTRES AROUND AN ANALYSIS OF ENVIRONMENT WHICH AIMS AT DISCUSSING THE RELATIONSHIPS BETWEEN ENVIRONMENT AND THE ECONOMIC SYSTEM, THE ECONOMIC INSTRUMENTS OF THE ENVIRONMENTAL ECONOMIC POLICIES, THE ISSUE OF ENVIRONMENT EVALUATION AND THAT OF NATURAL RESOURCES, THE RELATIONSHIP BETWEEN ENVIRONMENT AND GROWTH, WITH PARTICULAR EMPHASIS TO THE PROBLEM OF SUSTAINABILITY, AND THE INTERACTION BETWEEN ENVIRONMENT AND THE FUNCTIONING OF INTERNATIONAL ECONOMIC SYSTEMS
2	Dublin descriptors	EDUCATIONAL AND LEARNING OBJECTIVES STUDENTS ARE EXPECTED TO ACHIEVE AT THE END OF THE COURSE INCLUDE: A SOLID KNOWLEDGE AND UNDERSTANDING OF THE ECONOMIC AND POLICY ISSUES BEHIND ENVIRONMENT THE ABILITY OF APPLYING THE KNOWLEDGE AND UNDERSTANDING OF ENVIRONMENTAL ECONOMICS TO THE MANAGEMENT PROBLEMS OF NATURAL RESOURCES AND TO ECONOMIC POLICIES AIMED TO ADDRESS ENVIRONMENTAL ISSUES THE ABILITY OF MAKING JUDGMENTS ABOUT THE EFFECTIVENESS OF ECONOMIC AND POLICY INTERVENTIONS THROUGH A CRITICAL EVALUATION OF DIFFERENT STRATEGIES TO DEAL WITH ENVIRONMENTAL SUSTAINABILITY THE DEVELOPMENT OF COMMUNICATION SKILLS IN TERMS OF ABILITY TO COMMUNICATE AND DISCUSS EFFECTIVELY ENVIRONMENTAL ECONOMICS AND POLICY ISSUES THE DEVELOPMENT OF LEARNING SKILLS INCLUDING INDEPENDENT AND CRITICAL THINKING IN A MORE GENERAL EDUCATIONAL AND LEARNING CONTEXT AND IN THE CONTINUATION OF THEIR STUDIES
3	Prerequisites and learning	STUDENTS SHOULD HAVE AN ADEQUATE KNOWLEDGE OF ECONOMICS, ECONOMIC POLICY AND
	activities	MATHEMATICS AT THE UNDERGRADUATE LEVEL
4	Teaching methods and language	Lecturing in Italian
5	Assessment methods	ORAL EXAM