

## Lelio Iapadre

| <b>Programme of "Economia degli scambi internazionali"</b><br><b><i>International Trade Theory and Policy</i></b>  |  |  |
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| <b>Number of ECTS credits: 6 (workload is 150 hours; 1 credit = 25 hours)</b>  |  |  |
| <b>M0088, Optional</b><br><b>1st Cycle in Economics and Business Administration, 3<sup>rd</sup> year, 1<sup>st</sup> semester</b><br>Teacher: <b>Lelio Iapadre</b> |  |  |
| <b>1</b>   | <b>Course objectives and Learning outcomes</b> | The main objective of this course is to allow students to understand the process of international economic integration and its impact on welfare, growth and income distribution in the trading countries. The first section of the course will survey the determinants and the effects of international trade in goods and services, migrations, and the role of multinational enterprises. The second section will be devoted to international trade policies and institutions. Different theoretical models will be presented, together with their policy implications and the available empirical evidence. Particular attention will be given to the debate on the multilateral trading system.   |
| <b>2</b>   | <b>Dublin descriptors</b>                      | Topics of the module include: <ul style="list-style-type: none"> <li>• International economic integration</li> <li>• The geography of international trade: the gravity model</li> <li>• Trade and technology: the Ricardian model</li> <li>• The economics of migrations</li> <li>• Trade, resources and income distribution: the Heckscher-Ohlin model</li> <li>• Trade under imperfect competition</li> <li>• Trade with heterogeneous firms</li> <li>• International production: foreign direct investment and outsourcing</li> <li>• Trade policies</li> <li>• Globalization</li> </ul> On successful completion of this module, the student should <ul style="list-style-type: none"> <li>- have knowledge and understanding of the main economic effects of international economic integration</li> <li>- have knowledge and understanding of the effects of trade on economic welfare, income distribution and growth</li> <li>- have knowledge and understanding of the objectives, tools and effects of trade policies</li> <li>- demonstrate capacity for reading and understand other texts on related topics.</li> </ul> |
| <b>3</b>   | <b>Prerequisites and learning activities</b>   | The student must know the basic concepts of micro-economics.   |
| <b>4</b>   | <b>Teaching methods and language</b>           | Lectures, exercises, class presentations.<br>Language: Italian/English depending on attendance<br>Ref. Textbooks<br>P. Krugman, M. Obstfeld and M. Melitz, International Economics. Theory & Policy, Ninth edition*, Pearson, 2012.<br>D. Ben-David, H. Nordström and A. Winters, "Trade, Income Disparity and Poverty", World Trade Organization Special Studies, 5, available at:<br><a href="http://www.wto.org/english/res_e/booksp_e/special_study_5_e.pdf">http://www.wto.org/english/res_e/booksp_e/special_study_5_e.pdf</a>   |
| <b>5</b>   | <b>Assessment methods</b>                      | Written and optional oral exam.  |